

HUBBARD COMMUNICATIONS OFFICE  
Saint Hill Manor, East Grinstead, Sussex

HCO BULLETIN OF 7 APRIL 1973

Remimeo  
All Supervisors  
All Students  
Cramming  
HAS Course

GRADIENTS IN TRs

Time after time you're going to find somebody in an organization trying to teach the TRs this way: Go on to TR 0 and stick there.

Eight months later he'll still be doing the TRs.

You're going to find that consistently, because the element of endure enters into it. That is improper.

Here is the way you do the TRs. You'll find it valuable.

You do TR 0, flunking only TR 0. You go on to TR 1. The guy didn't pass TR 0. He just got accustomed to it a little bit.

You do TR 1, flunking only TR 1. Don't flunk anything else.

TR 2, flunking only TR 2.

TR 3, flunking only TR 3.

TR 4, flunking only TR 4.

Now come back to TR 0. Get the guy better at TR 0.

Then go on through it again, flunking only the TR he is on.

About the third run through or maybe the fifth run through, according to your judgement, you should really start cuffing him around. Flunk only the one he's on but start cuffing him around hard. Give him the business. Give him things he can't possibly confront. Try to shake him up.

I'd better review that so you don't get a double confusion.

TR 0, TR 1, TR 2, TR 3, TR 4, flunking only the TR he's on; then TR 0, 1, 2, 3, 4 again, not giving the student much trouble.

Now, - start in TR 0 and give him the works. TR 1 and give him the works. TR 2 - 3 - 4. Flunk only the TR that he's on, but give him the works. Don't give him a chance.

Run through the TRs that way a couple of times, flunking only the TR that he's on, giving him the works, pushing his buttons. Give him something to confront for sure.

And then start the business of TR 0, mess him up, TR 1, mess him up - and flunk TR 1 and TR 0.

TR 2, mess him up, flunk TR 2, TR 1, TR 0.

Get him on TR 3, messing him up and flunking TR 3, TR 2, TR 1, TR 0.

Get him on TR 4, messing him up and flunking TR 4, TR 3, TR 2, TR 1, TR 0.

Thereafter in running the TRs give him the works. Flunk everything in that battery of TRs.

If you do that, you shorten considerably the time it takes to learn the TRs.

In other words, you approach this with a gradient scale.

We did learn about gradient scales many years ago and we should continue to apply that knowledge.

Let them get used to each TR.

You'll find out they progress much faster if you do it that way.

This HCO B was directly  
transcribed from LRH tape  
of June 30 1961 "Training on TRs -  
Lecture on Auditing"  
by  
Compilations Chief

for

Public Relations & Consumption Aide

for

Training and Services Aide

Authorized by  
AVU

for

L. RON HUBBARD  
FOUNDER

LRH:CJ:EL:DZ:BT:clb  
Copyright © 1973  
by L. Ron Hubbard  
ALL RIGHTS RESERVED

This is Reproduced and issued to you by  
The Publications Organization, U. S.